

Conners' Teacher Rating Scale-Revised (S)

by C. Keith Conners, Ph.D.

Student's ID: _____ Gender: **M** **F**
(Circle One)

Birthdate: ____ / ____ / ____ Age: ____ School Grade: ____
Month Day Year

Teacher's ID: _____ Today's Date: ____ / ____ / ____
Month Day Year

Instructions: Below are a number of common problems that children have in school. Please rate each item according to how much of a problem it has been in the last month. For each item, ask yourself, "How much of a problem has this been in the last month?", and circle the best answer for each one. If none, not at all, seldom, or very infrequently, you would circle 0. If very much true, or it occurs very often or frequently, you would circle 3. You would circle 1 or 2 for ratings in between. Please respond to each item.

NOT TRUE AT ALL (Never, Seldom) JUST A LITTLE TRUE (Occasionally) PRETTY MUCH TRUE (Often, Quite a Bit) VERY MUCH TRUE (Very Often, Very Frequent)

1. Inattentive, easily distracted	0	1	2	3
2. Defiant	0	1	2	3
3. Restless in the "squirmy" sense	0	1	2	3
4. Forgets things he/she has already learned	0	1	2	3
5. Disturbs other children	0	1	2	3
6. Actively defies or refuses to comply with adults' requests	0	1	2	3
7. Is always "on the go" or acts as if driven by a motor	0	1	2	3
8. Poor in spelling	0	1	2	3
9. Cannot remain still	0	1	2	3
10. Spiteful or vindictive	0	1	2	3
11. Leaves seat in classroom or in other situations in which remaining seated is expected	0	1	2	3
12. Fidgets with hands or feet or squirms in seat	0	1	2	3
13. Not reading up to par	0	1	2	3
14. Short attention span	0	1	2	3
15. Argues with adults	0	1	2	3
16. Only pays attention to things he/she is really interested in	0	1	2	3
17. Has difficulty waiting his/her turn	0	1	2	3
18. Lacks interest in schoolwork	0	1	2	3
19. Distractibility or attention span a problem	0	1	2	3
20. Temper outbursts; explosive, unpredictable behavior	0	1	2	3
21. Runs about or climbs excessively in situations where it is inappropriate ...	0	1	2	3
22. Poor in arithmetic	0	1	2	3
23. Interrupts or intrudes on others (e.g., butts into others' conversations or games)	0	1	2	3
24. Has difficulty playing or engaging in leisure activities quietly	0	1	2	3
25. Fails to finish things he/she starts	0	1	2	3
26. Does not follow through on instructions and fails to finish schoolwork (not due to oppositional behavior or failure to understand instructions)	0	1	2	3
27. Excitable, impulsive	0	1	2	3
28. Restless, always up and on the go	0	1	2	3

Profile for Females: Conners' Teacher Rating Scale-Revised (S)

Student's ID: _____ **Gender:** M F
(Circle One)

Birthdate: ____ / ____ / ____ **Age:** ____ **School Grade:** ____
Month Day Year

Teacher's ID: _____ **Today's Date:** ____ / ____ / ____
Month Day Year

T	A. Oppositional					B. Cognitive Problems/ Inattention					C. Hyperactivity					D. Conners' ADHD Index						
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5		
90			8	10	5					14	10									27		
89										15						11		19	31	25	14	
88															11	15			30		26	
87			7																	24		
86										14	13	9						18	29		25	13
85				7	9					15					14	10			28	23	24	
84		4								5					10			17		22		
83											13	12			13				27		23	12
82										14									26	21		
81				6															16			22
80											12	11			9	12			25	20	21	11
79				6							13							15	24			
78																8	9				19	20
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Note:

For age-groups:

Column 1: ages 3 to 5

Column 2: ages 6 to 8

Column 3: ages 9 to 11

Column 4: ages 12 to 14

Column 5: ages 15 to 17

Please see back of scoring sheet for Scale Descriptions

Please see reverse for CTRS-R Male Profile